


EuroEd

Name of the organisation :	Scoala Primara EuroEd (EuroEd Primary School)	
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Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

EuroEd Primary School includes a Kindergarten founded in 1995 and a primary school founded in 1997. Both are accredited by the Romanian Ministry of Education. It promotes the European dimension of education which has become part of the ethos and culture of the school. Therefore, it mainly encourages multiculturalism and multilingualism by providing education to children of different nationalities or belonging to different ethnic groups. Thus, even since the preschool age, by getting acquainted with cultural and linguistic diversity, the children acquire new skills which will help them to adapt to different contexts and situations. Without being a big school in terms of size (there are only 180 children in the school and about 125 in the kindergarten and 30 teachers) the institution boasts a very innovative methodological approach and is appreciated for its school ethos.

The innovation management at the level of the school is being facilitated by the participation of the school staff in many EU projects. As a result of this activity the organization has been awarded three times the European School distinction given by the Romanian Ministry of Education in a very competitive national competition which takes place every 3 years. It is also very innovative in introducing CLIL elements in the teaching process. One of the particularities of this institution is the intensive study of foreign languages: English, French, German and Chinese. The linguistic skills children acquire are important for both their own development and their participation in language contests/ exams etc. They take part in the Cambridge exams for young learners which our institution organizes. It is also worth mentioning that our school was the first to have introduced these exams in Romania 11 years ago. The modern approach of learning a foreign language using the CLIL methodology has been used in the institution for the last 5 years and it has been approved by the regional School Inspectorate. Henceforth besides having courses of FL during their weekly programme the pupils learn handicraft, PE and sciences taught in English. Regular programmes of educational internship from UK, USA, and France are being invited to assist with the educational activities. Many extracurricular subjects (ICT, photography, basketball, intergenerational learning activities including learning of foreign languages in the family by both children and parents/grandparents under the monitoring of school experts), are being offered to the pupils. The extracurricular electives are being selected in an open dialogue with the pupils' families. The families are very active in most of the strategic decisions including concrete instructional, educational or pastoral components of the school activities.

The school managers aim to identify the needs of community, innovative trends in education, to access European funds in order to finance innovation and excellence in education, social inclusion and to support the tradition of national and international partnerships.

EUROED School's main objective is to develop an appropriate environment, by giving the children the chance to develop according to their own skills and personalities. We strive to build each child's success in the direction he/she can perform best. We provide continuous monitoring of children's school progress and encourage parents' involvement. In this way, we offer the children a good starting point in their educational process by not only developing a sense of self-awareness but also helping them to learn to appreciate those who are different from them. Developing a positive and self-confident attitude is one of the main objectives of our education to help the child be open-minded and able to communicate naturally in various situations and linguistic codes and in different cultural contexts.

Experience of the organization in previous European projects

The EuroEd Primary School, along the time, was involved in various EU projects and partnerships to support the development of skills to design inclusive learning paths through the use of multimedia languages, mainly visual, able to reduce the social, cultural, cognitive and emotional distances of students. EuroEd School has a vast experience in the training programmes organized for teachers and trainers on study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school.

As full partner EuroEd implemented projects like
PreEdTech – Digital education for preschool teachers
STEAMER - STEAM and Educational Robotics in PrePrimary Education
roboSTEAMKIDS - Upgrading early childhood education and care through the digital upskilling of teachers

and the introduction of an inclusive STEAM and robotics programme
TECPC - Together Everyone Can Prevent Cyberbullying
CAVE - Communication and Visual Education in homeschooling
SCHOOLS GO GREEN- Developing a school approach for environmental challenges
Experience a tale - Human feelings in stories and tales in a multicultural context
Webs of Stories - Improve the literacy skills
Art against bullying - Positive Attitudes Positive Behavior Positive Outcomes

As associated partner, has been involved in (a selection of projects):
SMILE Scaling up the Model for Inclusive Learning in Europe
Digital and Distance Teaching and Learning in the post Covid-19 Era
INclusive CREAtivity through Educational Artmaking
REFE - Reducing the Ecological Footprint through Eco-awareness
CLIL4S - CLIL for STEAM

Experience and Expertise of the organization in the project's subject area

The EuroEd Primary School, along the time, was involved in various EU projects and partnerships to support the development of skills of teachers, school leaders and other teaching professions, addressing digital transformation through development of digital readiness, resilience and capacity. EuroEd School has a vast experience in the training programmes organized for teachers and trainers on study support on imaginative and flexible methodologies, including latest ICT technologies, and in-built quality assurance mechanisms aimed at motivating teachers and trainers into producing an enriched and more stimulating study support curriculum for their own school. STEAM skills are necessary for the professional development of the pre-school education teachers, and for this reason, EuroEd school invest in permanent training of the school personnel, and equip and open the children to classes where STEAM is taught innovative and attractive, using VR, robotics, interactive boards, etc.

Contributions that can be provided to the project

For the efficient implementation of the project EuroEd will bring the following competences:

- experience in European projects
- experience in developing non-formal learning methodologies, instruments and activities
- experience in researching processes
- experience in creating videos based on real life situations, testimonials, interviews
- experience in developing trainings through innovative and interactive methods
- experiences in language teaching and language experts
- experience in promoting the model for inclusive learning in Europe in schools
- establishment of strong partnerships with schools, teachers, students
- experience in promoting the use of the ICT in educational process
- experience in dealing with digital literacy and problem-solving skills
- experience in developing multimedia resources and open online courses
- experience in adapting teaching/learning materials for different educational contexts/disciplines
- experience in trained teachers in innovative approaches for teaching and experience in developing interactive educational scenarios.

Reasons of involvement in the project

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Contact Person's Experience and Expertise

Andreea Ionel, is project manager coordinator at EuroEd Foundation. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator, with 13 years of experience, having managed several projects implemented by EuroEd Foundation (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). She has an extensive experience in writing, managing and implementing EU projects in various fields, including expertise in financial reporting and dissemination and exploitation of project results; and a wide experience in organizing events/conferences and preparing and delivering public presentations and trainings at national and international level.